



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	ERC Cycle 1
Teacher(s):	Sandra Ferrara, Romina Corbi, Maria Cerone
School Year:	2016 - 2017

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Reflects on ethical questions	Oral Responses during class discussions; role-playing; Drawings to portray rules; Posters; Class Behaviour; School Behaviour	1 st Term = August to November
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
Notes to parents in agenda or pocket folder.	<i>Class textbook used and class discussions on following rules. Rules that human beings must follow to be kind to other living things. Understanding the need to have rules.</i>	
1 st Term Report Card	<i>School rules, class rules, outdoor/street rules will be discussed. Rules for crossing at stop signs and lights also discussed.</i>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
2) Demonstrates an understanding of the phenomenon of religion.	Class discussions; Posters; Written responses to stories; Quiz; Answering questions posed while reading class textbook together.	2 nd Term= November to February
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
Notes to parents in agenda or pocket folder.	<i>Listening to stories in class about various holidays that students celebrate.</i>	
2 nd Term Report Card	<i>Reading vocabulary words associated with different holidays. Sharing what is done at home and making connections with other classmates' stories.</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Ethical reasoning 2) Phenomenon of religion	Oral presentations; Quiz; Reading various stories; Writing simple responses; Class discussions	3 rd Term= February to June
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>		<i>Other Pertinent Information</i>
Notes to parents in agenda or pocket folder. 3 rd Term Report Card		Review of all the information taught in the year. Holidays in April, May and June will also be covered. Students must be more elaborate in their responses.