



**STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	English L.A. Grade 2
Teacher(s):	Maria Cerone, Romina Corbi
School Year:	2016 - 2017

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Reading 3) Oral Communication	<u>Reading:</u> Benchmark Assessment Leveled Reading; home reading; sight words; Daily 5 Guided Reading; Rubrics <u>Oral</u> Presentations; Class discussions; Participation in teams/partners.	First Term = August to November
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<u>Other Pertinent Information</u>	
Notes to parents in agenda or pocket folder. Progress Report 1 st Term Report Card	* Reading comprehension tests; reading response; computer lab work; Recognition of Sight words; Reading with expression Daily five stations	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Writing	Reading own written pieces; Reading comprehension tests. Home reading; Reader's Theatre, Novel (reading with a purpose- author, setting, etc); Daily 5 Guided Reading. Writing: Journal; cards; poems; creative writing; Short stories should have	2 nd Term = November to February

	beginning, middle and ending. Rubrics; Daily 5 Guided Writing Printing Workbook (Handwriting without Tears).	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<u><i>Other Pertinent Information</i></u>	
Notes to parents in agenda or pocket folder.	<i>Grammar Skills: Use proper sentence structure. Use proper tense. Use a variety of vocabulary.</i>	
2 nd Term Report Card	<i>Punctuation: Use periods, question marks, and exclamation marks.</i>	
	<i>Use capitals to begin a new sentence and for names of people, places or special days.</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Reading 2) Writing 3) Oral Communication	Home reading; Daily 5 Guided Reading & Writing; Reading comprehension tests; Novel, writing(rough draft, editing, final copy); Readers Theatre Oral presentations Creative Writing; cards, Journal	3 rd Term = February to June
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>		<u><i>Other Pertinent Information</i></u>
Notes to parents in agenda or pocket folder.		Review of all the skills covered in the year. Reading with proper expressions and pauses. Use proper grammar (include tenses and plurals) in writing. Speak well in front of the class.
3 rd Term Report Card		

***Please note: Depending on the students mastery of the above, this outline may change to meet the students' needs.

Draft of paragraph to insert in the document to be sent to parents:

PLEASE SUBMIT TO YOUR PRINCIPAL BY _____.