



**STANDARDS & PROCEDURES  
WORKSHEET  
2015-2016**

<b>Department or Subject:</b>	<b>English Language Arts- Cycle 2 Year 2</b>
<b>Teacher(s):</b>	<b>Adriana D'Angelo</b>
<b>School Year:</b>	<b>2016-2017</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Reads and listens to different texts</p> <p>Uses language to communicate and learn</p>	<p>Tests (Reading Comprehension) Novels Benchmark Observation Checklists/Rubrics</p> <p>Reader's Theater, Oral Presentations, Role Play, Spontaneous Oral</p>	<p>Aug. 31, 2016 – Nov. 4, 2016</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <p>Agenda Phone Calls Interviews Pocket Folder Evaluation Duo-Tang Report Cards</p>	<p><i>Other Pertinent Information</i></p> <p>Daily 5 Home Reading Novel Study Library book (independent reading)</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Reads and listens to different texts</p>	<p>Tests (Reading Comprehension) Novels</p>	

<p>Produces written and media texts</p>	<p>Benchmark Observation Checklists/Rubrics</p> <p>Journal/Quick writes Internet Research Writing Portfolio Creative Writing Grammar Spelling Poetry Reading Response Book Report Graphic Organizers</p>	<p>Nov. 7, 2016 – Feb. 17, 2017</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information</i></p>	
<p>Agenda Phone Calls Interviews Pocket Folder Evaluation Duo-Tang Report Cards</p>	<p>Daily 5 Home Reading Novel Study Library book (independent reading)</p>	

<p><b>Term 3 (60%)</b></p>		
<p><i>Competencies Targeted</i></p>	<p><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i></p>	<p><i>General Timeline (e.g., end of term, midterm, etc.)</i></p>
<p>Reads and listens to different texts</p> <p>Uses language to communicate and learn</p> <p>Produces written and media texts</p>	<p>Tests (Reading Comprehension) Novels Benchmark Observation Checklists/Rubrics</p> <p>Oral Presentations, Role Play, Spontaneous Oral</p> <p>Journal Internet Research Creative Writing Grammar Spelling Poetry Reading Response Book Report Graphic Organizers</p>	<p>Feb. 20, 2017 – June 22, 2017</p>
<p><i>Communication to Students</i></p>	<p><i>End of Year Evaluation</i></p>	<p><i>Other Pertinent Information</i></p>

<i>and Parents (e.g., note home, website, agenda, report cards)</i>	<i>(e.g., complementary exam, uniform exam, etc.)</i>	
Agenda Phone Calls Interviews Pocket Folder Evaluation Duo-Tang Report Cards	End of Cycle Exam (20%)	Daily 5 Home Reading Novel Study Library book (independent reading)

***Draft of paragraph to insert in the document to be sent to parents:***


**PLEASE SUBMIT TO YOUR PRINCIPAL BY September 16<sup>th</sup>, 2016**



**Commission scolaire English-Montréal**  
**English Montreal School Board**