



## Standards & Procedures Followed for Dante Kindergarten Program *Based on the Quebec Education Program*

The Kindergarten program is an extension and continuation of the learning that already has taken place between the parents and the child. We encourage you to continue helping your child and reinforce any activity your child brings home. We also suggest spending some time reading French and English books and watching both French and English educational programs on television.



### **There are 6 competencies (objectives) for Kindergarten :**

1. To develop sensorimotor skills
2. To develop his/her personality
3. To relate well to others
4. To communicate orally
5. To become familiar with his/her environment
6. To complete projects or activities

These 6 competencies are developed and worked on throughout the year in both the English and French class. Instruction is centered on the individual children's needs and interests, respecting their rate and style of learning and taking into account their previous experience. Our activities and projects allow them to acquire knowledge, abilities and attitudes that enable them to progress throughout the year and develop their own critical judgment and learn the basic academic skills. They are also encouraged to communicate their experiences both in **English and French** and discover different means of expression and creativity. The behaviors targeted in each competency are fully described in the checklist that will be inserted in the report card folder.

### **Breakdown of Terms:**

- Term 1 is from August 31<sup>st</sup> to November 4<sup>th</sup>
- Term 2 is from November 7<sup>th</sup> to February 17<sup>th</sup>
- Term 3 is from February 20<sup>th</sup> to June 22<sup>nd</sup>

**1. The contents of the Kindergarten program that promote development in Competency 1 are:**

- ❖ Gross and fine motor activities (gym, dance, art, music, individual and group work using scissors, pencils, crayons, glue)
- ❖ Handwriting Without Tears Program
- ❖ Assembly games (puzzles, blocks etc)
- ❖ Relaxation periods
- ❖ Hygiene and safety

***Evaluation Methods for Competency 1***

- *Observation*
- *Journal work*
  - *Art work*
  - *Portfolio work*
- *Individual and group work*
- *Handwriting Workbook*

**2. The contents of the Kindergarten program that promote development in Competency 2 are:**

- ❖ Expression of needs, tastes, interests, feelings and emotions in ways that are pertinent and appropriate (through class discussions, play and social interactions)
- ❖ Autonomy in their play or projects
- ❖ Sense of responsibility in their play or projects
- ❖ Development of self confidence
- ❖ Accepting new challenges

***Evaluation Methods for Competency 2***

- *Observation*

**3. The contents of the Kindergarten program that promote development in Competency 3 are:**

- ❖ Being respectful of others
- ❖ Rules of conduct for school, class, group activities, games, playtime and work
- ❖ Safety rules
- ❖ Conflict-resolution
- ❖ Positive participation during playtime, games, activities and projects
- ❖ Social skills
- ❖ Cooperative and group activities, projects and games

***Evaluation Methods for Competency 3***

- *Observation*
- *Collaborative books*
  - *Group work*
- *Participation in various activities and centers*

**4. The contents of the Kindergarten program that promote development in Competency 4 are:**

- ❖ class discussions
- ❖ Using simple complete sentences and proper grammar
- ❖ Vocabulary relating to the themes and activities covered in class
- ❖ Story time
- ❖ Answer questions on what has been read or discussed
- ❖ Dramatization during play time and group activities
- ❖ Phonics Vocabulary activities
- ❖ Communication/language games
- ❖ Phonological awareness (Rhyming, sounds etc.) activities and games
- ❖ Learning the alphabet and the sounds
- ❖ Writing and reading a few words
- ❖ Daily 5
- ❖ Computer time

***Evaluation Methods for Competency 4***

- *Observation*
- *Collaborative books*
- *Individual and group work*
- *Participation in various activities and centers*
  - *Phonics activities*
  - *Journal work*

**5. The contents of the Kindergarten program that promote development in Competency 5 are:**

- ❖ Observe, explore, experiment and manipulate various objects used in class activities and centers
- ❖ Explain the steps, learnings and methods used to do an activity or project
- ❖ Number games, counting games, association games, comparison games, grouping, sorting, patterns, measurement and estimation, sizes, more/less
- ❖ Colors, numbers and shapes
- ❖ Simple science experiments
- ❖ Concepts related to time (Days of the week etc.)
- ❖ Nature
- ❖ Weather
- ❖ Community
- ❖ Recycling
- ❖ Term 1 Project is "Fall ", Term 2 Project is "Winter" and Term 3 Project is "The Farm"

### ***Evaluation Methods for Competency 5***

- *Observation*
- *Journal work*
- *Portfolio work*
- *Collaborative books*
- *Individual and group work*
- *Participation in various activities and centers*

### **6. The contents of the Kindergarten program that promote development in Competency 6 are:**

- ❖ Follow directions
- ❖ Focus on the task
- ❖ Finish on time
- ❖ Explain the steps taken to complete a project
- ❖ Express feelings about a project or activity
- ❖ Talk about the difficulties encountered
- ❖ Encouraging creativity
- ❖ Presenting the work to others

### ***Evaluation Methods for Competency 6***

- *Observation*
- *Journal work*
- *Art work*
- *Portfolio work*
- *Collaborative books*
- *Individual and group work*

### **General Evaluation Methods for all 6 Competencies**

The 6 competencies are worked on throughout the 3 terms. Every term they are evaluated primarily through observing and questioning the child. Each child is evaluated individually according to their strengths and weaknesses and judged on their own progression.

- In **Term 1** we help the child to achieve his/her goal.
- In **Term 2** we expect the child to be more independent and to be able to accomplish the task with some help and only a few reminders.
- In **Term 3** we would like the child to function independently with only a little help from the teacher and occasional reminders.

*\*Content may be subject to change*

SCIENCE	3 <sup>e</sup>	4 <sup>e</sup>	5 <sup>e</sup>	6 <sup>e</sup>
Manuel Aventure	Insectes et plantes Faire plans (chambre) Machines simples (intro)	L'eau – cycle, conservation Chaîne alimentaire aquatique L'espace, système solaire Terre (saisons, jour/nuit, révolution, rotation engrenages	Énergie – Électricité Roches et Minéraux Corps humain Défi Apprenti Génie	Corps humain Énergies Espace Robotique
<b>TECH</b>	Typing	Typing	Searching Excel PPT Word (tableau, insert image... e-portfolio	Searching Excel chart PPT Word e-portfolio

In a split class, the topics are modified.