



## Dante Elementary Evaluation of Learning Kindergarten

Students in Kindergarten will be evaluated with the following Preschool competencies. All evaluations take place over three terms including an early school year progress report. The value of the letter grades for each term is weighted the same for all competencies. The competencies are weighted according to the MEES guidelines.

<b>Preschool Competencies</b>	<b>Progress Report</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Competency 1</b> Develops sensorimotor skills (fine & gross motor)	✓	✓	✓	✓
<b>Competency 2</b> Develops his/her personality	✓	✓	✓	✓
<b>Competency 3</b> Relates well to others	✓	✓	✓	✓
<b>Competency 4</b> Communicates orally (English & French)	✓	✓	✓	✓
<b>Competency 5</b> Becomes familiar with his/her environment	✓	✓	✓	✓
<b>Competency 6</b> Completes projects and/or activities			✓	✓

## Forms of Evaluation that may be used to evaluate the above Preschool Competencies

- Observations made by the teachers
- Rubrics and checklists
- Completion of projects & activities

## Grading Scale

Terms 1 & 2: Very good progress. Term 3: Exceeds expectations	A
Terms 1 & 2: Satisfactory progress. Term 3: Meets expectations	B
Terms 1 & 2: Making progress but with difficulties. Term 3: Partially meets expectations	C
Terms 1 & 2: Experiencing serious difficulties. Term 3: Not meeting expectations	D

## Reporting Periods

Progress Report	October 15 <sup>th</sup>
Term 1 Report Card/Parent-Teacher Interviews	November 20 <sup>th</sup> /November 26 <sup>th</sup>
Term 2 Report Card/Parent-Teacher Interviews (by appt. only)	February 24 <sup>th</sup> /February 25 <sup>th</sup>
Term 3 Report Card	June 22 <sup>nd</sup>

## Communication with Teachers

- Agenda
- Email
- Phone calls
- Scheduled meetings
- Parent/Teacher conferences