



## Dante Elementary Evaluation of Learning Pre-Kindergarten

Students in Pre-Kindergarten will be evaluated with the following Preschool competencies. All evaluations take place over three terms including an early school year progress report. The value of the letter grades for each term is weighted the same for all competencies. The competencies are weighted according to the MEES guidelines.

<b>Preschool Competencies</b>	<b>Progress Report</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Competency 1</b> Physical and Motor Development (fine & gross motor skills)	✓	✓	✓	✓
<b>Competency 2</b> Emotional Development	✓	✓	✓	✓
<b>Competency 3</b> Social Development	✓	✓	✓	✓
<b>Competency 4</b> Language Development (English & French)	✓	✓	✓	✓
<b>Competency 5</b> Cognitive Development	✓	✓	✓	✓

## Forms of Evaluation that may be used to evaluate the above Preschool Competencies

- Observations made by the teacher
- Checklists
- Completion of projects & activities

## Grading Scale

Exceeds expectations	A
Meets expectations	B
Below expectations	C
Not meeting expectations	D

## Reporting Periods

Progress Report	October 15 <sup>th</sup>
Term 1 Report Card/Parent-Teacher Interviews	November 20 <sup>th</sup> /November 26 <sup>th</sup>
Term 2 Report Card/Parent-Teacher Interviews (by appt only)	February 24 <sup>th</sup> /February 25 <sup>th</sup>
Term 3 Report Card	June 22 <sup>nd</sup>

## Communication with Teachers

- Agenda
- Email
- Phone calls
- Scheduled meetings
- Parent/Teacher conferences