



# Dante Elementary

## Evaluation of Learning

### Cycle 1

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MEES guidelines.

#### English Language Arts

Competencies	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)		✓	✓

#### Mathématiques

Compétences	Étape 1	Étape 2	Étape 3
Résoudre une situation problème (20%)		✓	✓
Raisonner à l'aide de concepts et de processus mathématiques (80%)	✓	✓	✓

#### Français, Immersion (programme bilingue)

Compétences	Étape 1	Étape 2	Étape 3
Communiquer en français (33%)	✓	✓	✓
Lire et comprendre des textes variés (34%)	✓	✓	✓
Produire des textes variés (33%)		✓	✓

### Ethics & Religious Culture

Competencies	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	✓		✓
Understands Religion (50%)		✓	✓

### Arts Plastiques

Compétences	Étape 1	Étape 2	Étape 3
Réaliser des productions personnelles plastiques et médiatiques (70%)	✓		✓
Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades. (30%)		✓	✓

### Musique

Compétences	Étape 1	Étape 2	Étape 3
Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%)	✓	✓	✓
Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%)		✓	✓

#### Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Journals
- ❖ Rubrics
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Assignment

### Physical Education & Health

Competencies	Term 1	Term 2	Term 3
Perform movement skills in different physical activity settings (30%)		✓	✓
Interacts with others in different physical activity settings (50%)	✓	✓	✓
Adopts a healthy active lifestyle (20%)			✓

#### Forms of Evaluation

- ❖ Observation
- ❖ Rubrics
- ❖ Checklists
- ❖ Assignments

### Evaluation/Reporting Alignment Table

Term 1, 2, 3	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90 = 5
Clearly satisfies expectations for the reporting period (thorough)	89 – 75 = 4
Satisfies expectations for the reporting period	74 – 60 = 3
Is below expectations for the reporting period	59 – 45 = 2
Is well below the expectations for the reporting period	44 – below = 1

### Reporting Periods

A report on your child's early school year progress will be given on October 15, 2018.

Report cards will be issued on the following dates:

Term 1 from August 31<sup>st</sup> to November 13<sup>th</sup> (20% of final mark); will be issued on November 20<sup>th</sup>

Term 2 from November 14<sup>th</sup> to February 19<sup>th</sup> (20% of final mark); will be issued on February 24<sup>th</sup>

Term 3 from February 20<sup>th</sup> to June 23<sup>rd</sup> (60% of final mark); will be issued on June 23<sup>rd</sup>

### Communication with Teachers

Please feel free to direct any concerns that you may have about evaluation to your child's teachers. You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.